

Substance Use Education

| Stage: | Second | Lesson: How Do People Keep Healthy? |
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| Expected national standards for each level: | | |
| Gives examples of what can happen to the body as a result of smoking tobacco or drinking | | |
| alcohol. | | |
| Knows the recommended alcohol intake advice. | | |
| Substance Misuse Experiences and Outcomes: HWB 2-38a I understand the effect that a range of substances including tobacco and | | |
| alcohol can have on the body. | | |
| Resources Required for Lesson: | | |
| Whiteboard, IT or posters for children | | |
| Main Activ | | |
| Identify what makes a healthy lifestyle and how emotional and mental health (happiness) is linked to a healthy lifestyle. Identify choices and decisions that they can make that affect their health and wellbeing (below). | | |
| <u>Whole Class Activity:</u> Draw an outline of a person on whiteboard – connect the head and the body Discuss what makes a person healthy e.g. Food choices, exercise, sleep, personal hygiene, in they live in a safe area and home. Introduce the idea that being happy is important for a person's health too. | | |
| Activity Ask the children to write or discuss healthy alternatives to the following scenarios | | |
| Give a healthy choice or alternative for the following: | | |
| Janine's journey to and from school in the car. | | |
| Shaun feels hungry and gets crisps for a snack. | | |
| | hel is watching TV | |
| | • | o'clock on a school night. |
| | er is worried about t | nd takes some Calpol. |
| • Jay I | | iu takes some Calpoi. |
| Ask the children if they can think of other times when they make their own healthy choices? | | |
| <u>Activity:</u> Share ideas: What makes it hard to make healthy choices? What can help us to make healthy choices i.e. asking parent/carer to shop for our favourite fruits, joining an after school activity or club (be equitable while discussing this) | | |
| Pupils to draw a poster or use a computer to make poster on "Keeping my body healthy". | | |
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