

## Substance Use Education

<b>Stage:</b> Senior	<b>Lesson:</b> Socio-economic Impact of Substances
<b>Resources Required for Lesson:</b> Internet access, paper, pens	
<b>Main Activities:</b>  To consider the socio-economic impacts of substance use in Scotland, divide the young people into three groups. Get one group to focus on tobacco, one on alcohol and the third on drugs, using the following links:  Tobacco – <a href="https://www.ashscotland.org.uk/what-we-do/supply-information-about-tobacco-and-health/key-topics/economics/">https://www.ashscotland.org.uk/what-we-do/supply-information-about-tobacco-and-health/key-topics/economics/</a> <a href="http://www.healthscotland.scot/health-topics/smoking/prevention">http://www.healthscotland.scot/health-topics/smoking/prevention</a> Alcohol – <a href="http://www.ias.org.uk/Alcohol-knowledge-centre/Economic-impacts.aspx">http://www.ias.org.uk/Alcohol-knowledge-centre/Economic-impacts.aspx</a> (see the Scotland section within the factsheet) <a href="http://www.healthscotland.scot/health-topics/alcohol/alcohol">http://www.healthscotland.scot/health-topics/alcohol/alcohol</a> Drugs – <a href="http://www.parliament.scot/ResearchBriefingsAndFactsheets/S5/SB_17-22_Drug_Misuse.pdf">http://www.parliament.scot/ResearchBriefingsAndFactsheets/S5/SB_17-22_Drug_Misuse.pdf</a> (Economic cost – p15-16) <a href="http://www.healthscotland.scot/health-topics/drugs">http://www.healthscotland.scot/health-topics/drugs</a>  Get the young people to create a poster, or similar resource, that highlights the key costs associated with the various substances. Are they easy to compare? What do the young people think might reduce the costs?	